



Pathways Family Services Foster Care News

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"Providing children and families with safety, stability and belonging" www.pathwaysfamilyservices.com e-mail: general@pathwaysfamilyservices.com

November 2022

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Pathways Office will be closed Friday, November 11th for Remembrance Day. Contact the On-Call with any emergencies.

Christmas Party Save the Date

Come join us for a new and exciting Christmas Party!

Due to significant price increases and late notice, we were unable to book a venue. Not to worry - we have got this covered! Who knew that Santa loves to bowl...Pathways did! Join us for an afternoon of glow bowling, snacks and presents from the big guy. December 11th, 2022 from 1:00 to 3:00 pm at Sherwood Park Bowling Alley. *More details and RSVP information to come!*

Policy Review & CoP Updates

Our AGM & Policy Review will take place Wednesday, October 26th virtually. The code will be sent out next week. Times: 9:30 a.m. and 7:00 p.m. Attendance by at least one caregiver at one session is mandatory.

The format for Foster Parent CoP Sessions is being reworked. Watch future newsletters for details.

Due to vacation time, the deadline for submissions to the December Newsletter is Friday, November 4th. Contact Marla with information at (780) 442-0113 or email

marla.schole@pathwaysfamilyservices.com

Your vehicle registration will expire November 30th if the last name the vehicle is registered under begins with

K or P



Accounting has recently received some Mileage Claim Forms that list km for drives <u>before</u> the drive has occurred. Please wait to submit all requests until after the drive has taken place, even if it's for a regularly scheduled drive (e.g. school or medical appointment). Thanks!

Indigenous Languages Corner

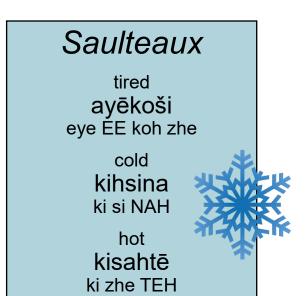
Cree

water nipiy nih PEA



coffee pihkâhtewapoy pea kah TAY wah poy

tea maskîhkîwapoy muss key KOH wah poy



Pronunciations are approximate. To hear a language spoken and for access to more words, download a language app to a tablet or smart phone. Apps used here are "Maskwacis Cree" and "Saulteaux."

Transition Plan Age Matrix - Part 3

Age 15 -

Life Skills Assessment

Use the *Life Skills Assessment Tool* to evaluate the youth's abilities and formalize a plan to develop the needed skills. Keep in mind that youth with cognitive disabilities or other delays will need more time to grasp individual lessons, and in some cases, may not be able to achieve certain skills at all. *The Tool can be found starting on Page 78 at this link:*

https://www.afkaonline.ca/wp-content/uploads/2021/02/Transitioning-From-Care-A-Guide-For-Caregivers-2nd-Edition-1.pdf

Post-Secondary or Vocational Training

Start discussions about goals and opportunities for education. An *Educational Savings Plan* may belong to the youth, and the *Advancing Futures Bursary* may be used for upgrading, college, university, technical or vocational school, trades programs, etc.

15 1/2 - Start Working on the Transition to Independence Plan

Contact and discuss the formal *Transition to Independence Plan* with the youth's caseworker. This plan needs to be completed by the youth's 16th birthday, and the more thought that is put into this plan, the better it will serve the youth and his/her caregivers.

15 1/2 - Contact PDD (Persons with Developmental Disabilities)

If the youth will likely need support in his/her daily adult life, you need to start discussions with the caseworker when the youth is 15 1/2 in order to complete the application process in time. The process is long and involved and delaying can affect whether your youth receives benefits or has them delayed or missed altogether.

Age 16 -

Youth Support Circle

Part of the Transition to Independence Plan will focus on developing a strong support network around the youth. The support network a youth has plays a huge role in his/her ability to successfully transition into adulthood, and some foster parents go as far as to create formal mentoring agreements with trusted individuals, which can be helpful in some cases. By doing so one can outline what areas the mentor will support a youth in and set parameters around contact guidelines. Other supports may be less formal, like family and friends, while some will be professional, like school advisor, counselors, or clergy. Use the *"Communicare Worksheet"* tool to get you started. *Go to Page 72 at the link above.* It is important that both the youth and those in the support circle understand the relationship and expectations.

Talk About Educational Opportunities

As you did at 15, continue to expose the youth to opportunities for education and training. At some point you may want to book a tour of a school or training institute.

Discuss Potential Registered Educational Savings Plans (RESP) with Caseworker

As mentioned earlier, there is a possibility that one or more savings plans have been established in the youth's name. Your caseworker will have all the details.

Have All Documents and ID's Needed on File Including reports, assessments, records and ID cards.

Complete the Transition to Independence Plan The plan is to be completed and signed by 16.

PDD Intake Form (Application)

If the youth is applying for PDD, the application needs to be completed, signed, and submitted at 16.

Guardianship/Trusteeship

Discuss the idea of a guardian and/or trustee in detail with the caseworker and then with the youth. Youth who have significant developmental disabilities or delays are often much more successful in life when they have the benefit of a guardian and/or trustee.



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Sun	Mon	Tue	Wed	Thu	fri	Sat
		1	2	3	4	5
6	7 Direct Deposit Date	8	9	10	11 Office Closed	12
13	14	15 Payroll Cut Off At Noon	16	17	18	19
20	21	22 Direct Deposit Date	23	24	25	26
27 28 29 Child/Youth Health & Wellness Reports due for November			30 Payroll Cut Off At Noon			